**January Newsletter**

In **math,** we are adding and subtracting multiples of 10 using drawings, numbers, or words. The kids quickly noticed that 3+4 is similar to 30+40.

In **reading,** we are continuing with all the strategies we’ve covered and have also included switching the vowel sound of an unknown word. For example, instead of trying a short /i/ sound in *pint*, trying the long /i/ sound.

Thank you for helping your child study their **spelling** lists. Even though we practice these words daily, the extra practice at home is beneficial.

In **phonics,** we have learned that the long /a/ sound can be spelled many ways: ai, a-e, and ay. We are currently working on long /o/ and its common spellings of ow, o-e, and oa.

In **science**, we are learning about light and sound. Every day, we review some rather impressive vocab words too! *Opaque, translucent, vibration, strum,* and *pluck* are just some of the new words we are learning.

In **social studies**, we learned about some interesting customs of Kwanzaa and Hanukkah. We’ll spend some time learning about Martin Luther King, Jr. and the Chinese New Year before the month ends.

In **writing,** we are using the information we learned about reindeer to writing an informational piece.

In **grammar,** we have been working on many parts of speech: nouns, proper nouns, adjectives, action verbs. We have even been working on contractions.

**\***With the cold weather here, it’s important that your child has a warm jacket, hat, boots, and gloves or mittens. It’s okay for them to wear slippers inside during the school day.

**Dates to know:**

**January 20th:** MLK, Jr.’s birthday, No school

**January 28th:** reading NWEA

**January 29th:** Early Release

**January 30th:** math NWEA

Have a wonderful month!

Mrs. Whittemore