Happy February and March! Here’s a quick look at what’s happening, and what we are about to embark on as our learning adventure continues:

**Groundhog Day – February 2nd**  
We celebrated Groundhog Day by learning about this fun tradition and predicting if Punxsutawney Phil would see his shadow. We connected to our science unit about light and ways we, and animals, use light to communicate and survive.

* We had the chance to gather facts about groundhogs and write informational pieces of writing.
* We learned about the long vowel /o/ and that when /ow/ are together, like in shadow, they can make the long o sound.
* We learned how light can go through objects (transparent), sometimes go through a little (translucent) and cannot go through objects (opaque).
* We also learned about how we use, and animals, can use light to communicate.

**100th Day of School – February 5th**  
Can you believe it? We celebrated the 100th day of school! Our students took part in a variety of activities that helped them celebrate reaching this big milestone, including counting to 100 in creative ways and reflecting on all they’ve learned so far.

**Presidents’ Day – February 20th**  
We’ll be diving into American history, learning about the lives and legacies of past U.S. presidents, George Washington and Abraham Lincoln. It’s a fun way for students to understand our country’s history and government.

* We will gather facts about the presidents and write informational pieces about them.
* We will look at maps of the USA and talk about where Washington DC is in relationship to our state.
* We will begin to look at money and learn about the presidents on the coins and their value.
* We will learn to count coins up to the value of $1.00

**March:** As we enter March, we will take our learning into the country of Ireland as we learn a little about Leprechauns. We will also begin a new unit about Resources in our Communities. Children will build knowledge about the goods we consume and the people and processes that bring those resources to us. They will learn about local resources and natural resources. They will explore services, people as resources, terms of exchange (money), places in our communities close by and far away where production happens, and why the choices we make as consumers matter.

As always, thank you for your continued support. We’re looking forward to a wonderful month of learning and fun!